

List of accepted contributions* for the 10th International Conference of the German Cognitive Linguistics Association (GCLA/DGKL)
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*This list is preliminary and subject to change

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Contribution Type	Title	Authors	Organisations	Keywords	Topics
Theme session presentation	L2 acquisition of voluntary and caused motion: a case of crosslinguistic influence or acquisitional path?	Anastasio, Simona	Université de Toulouse Jean Jaurès, France	motion, SLA, typology, crosslinguistic influence, interlanguage	Theme session: Second language learning and teaching of motion event constructions
Theme session presentation	From freizügig to blauäugig: What's the family of morphological A-N-ig constructions doing in the German Constructicon?	Audring, Jenny (1); Ziem, Alexander (2)	1: Leiden University; 2: Düsseldorf University	Construction morphology, constructicon, frame semantics, word formation	Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen
Theme session presentation	A snapshot of the emerging 'because-X' construction	Bailey, Laura R.; Cook, Eleanor; Kim, Christina S.	University of Kent, United Kingdom	because, internet language use, register variation, language change	Theme session: Non-finite causal constructions in English and beyond
Poster	Modelling Modality Context Based: A Usage-Based Approach on German Modal Verbs wollen (want) and sollen (shall)	Bartsch, Marie-Louise	UHH, Germany	usage-based perspective, modality, interactional linguistics, construction grammar, written discourse	cognitive grammar construction grammar discourse analysis
Theme session presentation	Referential sound patterns in spoken German	Bauer, Nathalie; Lanwer, Jens	Universität Münster, Germany	reference, frequency, morpho-phonology, focal adjustment, stance taking	Theme session: Chunking phenomena and phonological reorganization in spoken interaction
Presentation	The usualization of the pragmatic marker "not gonna lie"	Benker, Nicole Marie	Ludwig-Maximilians-Universität München, Germany	grammaticalization, pragmaticalization, discourse pragmatics, pragmatic markers, EC-Model	construction grammar language change and grammaticalization
Theme session presentation	Morphographemics: How morphological boundaries affect spelling variation	Berg, Kristian (1); Hartmann, Stefan (2)	1: University of Oldenburg; 2: HHU Düsseldorf	writing, morphological boundaries, spelling errors	corpus linguistics writing systems
Theme session presentation	Phonetic reductions and chunking. Methodological considerations on the basis of discourse markers	Bergmann, Pia	Friedrich-Schiller-Universität Jena, Germany	Discourse markers, interactional approach, boundary marking	Theme session: Chunking phenomena and phonological reorganization in spoken interaction

Presentation	Determining Semantic Similarities Between Constructions Using Frames	Böbel, Nina; Sandkühler, Phillip; Ziem, Alexander	Heinrich Heine University Düsseldorf, Germany	constructicography, construction grammar, frame semantics, constructional similarity, construction-to- frame relations	construction grammar constructicography frame semantics
Theme session presentation	Because XYZ: How many non-canonical because- constructions are there?	Bohmann, Axel	University of Freiburg, Germany	because X, causal constructions, constructional sub-types, hierarchical configural analysis	Theme session: Non-finite causal constructions in English and beyond
Presentation	Constructions in child-directed speech	Bunzeck, Bastian (1); Diessel, Holger (2)	1: Bielefeld University, Germany; 2: Friedrich Schiller University Jena, Germany	language acquisition, construction grammar, corpus linguistics	construction grammar first language acquisition
Theme session presentation	Manner beyond boundaries: How native and L2 Spanish speakers encode boundary crossing events	Calle Bocanegra, Rosalía; Podlipský, Václav Jonáš	Palacký University Olomouc, Czech Republic	Boundary-crossing constraint, motion verb constructions, Spanish varieties, Czech learners of Spanish	Theme session: Second language learning and teaching of motion event constructions
Presentation	The historical linguistics in the cognitivist framework	Cane, Edmond (1); Jaupaj, Artur (2)	1: Beijing International Studies University, Beijing; 2: Canadian Institute of Technology, Tirana, Albania	cognitive framework, historical linguistics, basic color terms, usage-based, entrenchment	cognitive typology language evolution
Theme session presentation	Thinking-for-speaking in audio descriptions across English and Spanish	Cifuentes-Férez, Paula (1); Alonso Alonso, Rosa (2); Molés-Cases, Teresa (3)	1: University of Murcia, Spain; 2: University of Vigo, Spain; 3: Universitat Politècnica de València, Spain	second language learning	Theme session: Second language learning and teaching of motion event constructions
Presentation	How productive are speakers with the morphological patterns of their language really?	Dabrowska, Ewa	Friedrich-Alexander-Universität Erlangen- Nürnberg, Germany	Spanish, productivity, nonce word inflection task, individual differences	language processing
Presentation	Simulated interactions in Internet memes and tweets	Dancygier, Barbara (1); Vandelanotte, Lieven (2)	1: University of British Columbia, Canada; 2: Université de Namur, Belgium	Internet memes, fictive interaction, quotation, simulation, multimodality	multimodality cognitive semiotics

Presentation	Verbal symbols support concrete but enable abstract concept formation: Evidence from brain-constrained deep neural networks	Dobler, Fynn Raphael (1,2); Henningsen-Schomers, Malte R. (1); Pulvermüller, Friedemann (1,2,3,4)	1: Brain Language Laboratory, Department of Philosophy and Humanities, WE4, Freie Universität Berlin, 14195 Berlin, Germany; 2: Charité – Universitätsmedizin Berlin, Einstein Center for Neurosciences Berlin, 10117 Berlin, Germany; 3: Cluster of Excellence 'Matters of Activity. Image Space Material', Humboldt Universität zu Berlin, 10099 Berlin, Germany; 4: Berlin School of Mind and Brain, Humboldt Universität zu Berlin, 10117 Berlin, Germany	abstract concepts, grounding, concept formation, neurocomputational modelling, deep neural networks	neurolinguistics multimodality cognitive semiotics
Theme session presentation	A usage-based approach to teaching Japanese native speaking L2 Hungarian learners: Examining encoding patterns of multiply-specified trajectories	Eguchi, Kiyoko; Kruzsliz, Tamás	Osaka University / Japan, Japan	usage-based approach, multiply-specified trajectories, L2 Hungarian learners, Japanese native speakers	Theme session: Second language learning and teaching of motion event constructions
Presentation	Cue timing trumps syntactic transparency in sentence processing	Fernandez Santos, Sara (1); Llopart, Miquel (1,2); Dabrowska, Ewa (1,3)	1: Friedrich-Alexander Universität Erlangen-Nürnberg, Germany; 2: Universitat Pompeu Fabra; 3: University of Birmingham	Psycholinguistics, Cognitive Linguistics, Sentence Processing, Predictive Processing, Spanish	language processing
Presentation	Reframing Green Technologies to Facilitate Creative Product Innovation Processes	Fischer, Kerstin	University of Southern Denmark, Denmark	Framing, green technology, conceptual metaphor, discourse	frame semantics
Presentation	Exploring cross-linguistic prepositional patterns: A cognitive linguistic study of prepositions governed by nouns in German, and their equivalents in English, Polish, and Ukrainian	Fokashchuk, Iryna	University of Erlangen-Nuremberg (Friedrich-Alexander-Universität Erlangen-Nürnberg), Germany	Cross-linguistic prepositional research, cognitive linguistics, spatial vs. abstract meanings	cognitive grammar construction grammar metaphor and metonymy
Theme session presentation	A constructional perspective on the relationship between sound and morphosyntax: evidence from phonetic reductions	Fried, Mirjam; Machač, Pavel	Charles University, Czech Republic	phonetic chunks, phonetic reductions, morphology, construction grammar, minimal phonetic information	Theme session: Chunking phenomena and phonological reorganization in spoken interaction
Theme session presentation	Aktionsarten und Konstruktionsgrammatik. Möglichkeiten einer Modellierung anhand Präfix- und Partikelverben des Deutschen.	Führer, Bastian	Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany	Aktionsart, Präfix-/Partikelverben, Konstruktionsgrammatik	cognitive grammar construction grammar motion and space other Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen

Theme session presentation	When good-enough production is not good enough	Gedik, Tan Arda (1); Dabrowska, Ewa (2)	1: FAU Erlangen-Nürnberg, Germany; Bilkent University, Turkey; 2: FAU Erlangen-Nürnberg, Germany; University of Birmingham, United Kingdom	good-enough production, literacy effects, relative clauses, communication	language processing first language acquisition
Presentation	Emotional Agreement: Interplay of Negativity and Referent Valence in Interpreting Expressive Adjectives	Glauch, Kalle	Ruhr-Universität Bochum, Germany	Expressive Adjectives, Valence, Emotional Agreement	pragmatics and cognition language processing
Presentation	CONTACT-SPECIFICATION CONSTRUCTIONS in English and German	Habermann, Mechthild; Stampfer, Veronika; Herbst, Thomas	Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany	Contrastive Linguistics, Contact-Specification-Construction, collo-profile, case alternation, Argument Structure Construction	construction grammar corpus linguistics language change and grammaticalization
Presentation	Conceptualizing Metaphor Use in The Brookings Institution's Foreign Policy Guidance	Hallin, Katherine	University of Edinburgh, United Kingdom	Metaphor, Word Grammar, Conceptual Networks, Metaphor in Politics	construction grammar metaphor and metonymy corpus linguistics
Theme session presentation	The role of meaning in assessing morphological productivity: What can distributional semantics tell us?	Hartmann, Stefan	HHU Düsseldorf, Germany	Morphological productivity, distributional semantics, individual differences	construction grammar corpus linguistics Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen
Theme session presentation	ratlos, vergangenheitslos, faltenfrei – how to deal with the affective content of German affixes of negation within a construction-grammatical approach	Hein, Katrin	Leibniz Insitute for the German Language (IDS), Germany	word-formation, derivation, German	construction grammar corpus linguistics Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen
Presentation	The role of construction evoking elements	Herbst, Thomas Richard	FAU, Germany	constructions frame-evoking elements pre-planning syntax CASA	construction grammar
Presentation	The 5C Model of Constructional Creativity	Hoffmann, Thomas	KU Eichstätt-Ingolstadt, Germany	creativity, 5C model, constructional network	cognitive grammar construction grammar
Presentation	Does spelling (need to) reflect the morphological structure of compounds?	Huber, Elisabeth Bernadette	LMU Munich, Germany	compounding, morphological structure, spelling, processing	corpus linguistics language processing neurolinguistics
Presentation	Metaphorical meaning dynamics: Identifying patterns in the metaphorical evolution of English words using mathematical modeling techniques	Hull, Peter (1); Teich, Marie (2)	1: Max Planck Institute for the Science of Light; 2: Max-Planck-Institut für Mathematik in den Naturwissenschaften, Germany	Cognitive metaphor theory, Discrete mathematics, Directed hypergraphs	metaphor and metonymy
Theme session presentation	“Die Instagrammisierung der Welt”: Semantik und Pragmatik der produktiven Verwendung von -isierung	Hüning, Matthias	Freie Universität Berlin, Germany	word formation, construction morphology, semantic niche, stancetaking	Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen

Presentation	The Use of Metaphors in Politics: Deliberate, Purposeful, or Rhetorical? How to Analyse the Language of Presidential Elections in the USA	Jäkel, Olaf	Europa-Universität Flensburg, Germany	purposeful metaphor, deliberate metaphor, conceptual metaphor, critical discourse analysis	metaphor and metonymy discourse analysis
Theme session presentation	The secret of letter shapes: exploring grapho-phonemic systematicity in human writing system.	Jee, Hana	York St John University, United Kingdom	orthography, writing system, grapho-phonemic systematicity, letter-sound systematicity	cognitive phonology writing systems
Presentation	Multivariate collocation analysis via association rules	Jensen, Kim Ebensgaard (1); Gries, Stefan Th. (2)	1: University of Copenhagen, Denmark; 2: University of California, Santa Barbara	internal and external constructional properties, usage-based construction grammar, collocations, multivariate analysis, feature interaction	construction grammar corpus linguistics
Presentation	I see what you are trying to do. Siehst du, der kann schon Englisch. Investigating metaphor use in German-English bilingual children	Julich-Warpakowski, Nina (1); Quick, Antje (2)	1: Universität Erfurt, Germany; 2: Universität Leipzig, Germany	metaphor, conceptual metaphor, primary metaphor, first language acquisition, bilingual language acquisition, construction grammar	metaphor and metonymy first language acquisition
Theme session presentation	Two strategies for compressing and familiarizing information: It-sounds-familiar-because-compressed constructions	Kanetani, Masaru (1); Cappelle, Bert (2)	1: University of Tsukuba; 2: University of Lille	English, Because X construction, Phrase-as-Lemma construction, information compression, familiarity	Theme session: Non-finite causal constructions in English and beyond
Presentation	Default Precision: A Different Perspective on the Interpretation of Round Numbers	Katzir, Nicole; Ariel, Mira	Tel Aviv University, Israel	Numbers, approximation, truth value judgments, task effects, round numbers	pragmatics and cognition
Presentation	(Post)Nuclear tag-questions beyond linguistic markers of powerlessness: an evidence of male communication. Reinforceability of implicatures and stances.	Khrystenko, Oksana	University of Heidelberg, Germany	tag-question, prosody, stance, e-implicature	pragmatics and cognition
Theme session presentation	Integrating discourse-based knowledge into the meaning of name-based word formation. The case of proper name conversion	Kleineberg, Désirée (1); Kutscher, Anna (2); Belosevic, Milena (3)	1: Bielefeld University, Germany; 2: Bielefeld University, Germany; 3: Bielefeld University, Germany	proper name construction, Germanic-Romance, comparative linguistics, meaning	construction grammar metaphor and metonymy corpus linguistics Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen
Presentation	The embodied nature of aspect – a cross-modal comparison of the cyclic movement in gestures and German sign language	Ladewig, Silva (1); Weigand, Teresa (2)	1: Georg-August University Göttingen, Germany; 2: European University Viadrina Frankfurt (Oder), Germany	aspectuality, recurrent gestures, sign language, cross-modal research, gesture-sign interface	cognitive grammar multimodality sign language research
Presentation	Oh multimodality, where art thou? On 'raised eyebrows' as a construction and its place in the construction.	Lehmann, Claudia	Universität Potsdam, Germany	multimodal construction grammar, network approach, usage-based, qualitative	construction grammar constructicography multimodality

Presentation	Digitales Stance Taking als Metasprachliche Identitätsarbeit in Sozialen Medien	Lepka, Diana	LMU München, Germany	digitales Selbst, Identitätsarbeit, Metapragmatik, Multimodalität, Positionierung, Stance Taking	pragmatics and cognition multimodality cognitive semiotics
Theme session presentation	Ergebnisse von Derivation? Partizipiale Adjektive konstruktionsgrammatisch betrachtet	Lieboldt, Stephanie	Leibniz Universität Hannover, Germany	Construction Morphology, participles, adjectives, derivation, lexicalization	construction grammar prototypes and categorization corpus linguistics language change and grammaticalization Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen
Theme session presentation	Different L1s, similar paths? Motion event encoding by L1 Spanish and L1 Danish L2 users of German	Liste Lamas, Elsa	ZHAW, Switzerland	motion events, path encoding, L2 German	motion and space Theme session: Second language learning and teaching of motion event constructions
Presentation	The effect of occurrence profile on the phonetic realization of English adjectives	Lohmann, Arne	Universität Leipzig, Germany	probabilistic grammar, phonetics, acoustic analysis, mental lexicon	cognitive grammar corpus linguistics language processing
Presentation	“Das kannst du einem erzählen, der sich die Hosen mit der Kneifzange anzieht”, “No me vengas con milongas”. Eine konstruktionsbasierte Studie aus kontrastiver Sicht (deutsch-spanisch)	Mansilla, Ana	Universität Murcia, Spain, Spain	Construction grammar, corpus linguistics, cognitive linguistics, German, Spanish	construction grammar metaphor and metonymy corpus linguistics
Presentation	Cooperation, Cognition and the Sound of Silence: The Role of Inter-Turn Speech Pauses in Assessing Cooperativeness	Matzinger, Theresa (1); Pleyer, Michael (2); Zhang, Elizabeth Qing (3); Żywicznyński, Pryemysław (2)	1: Department of English, University of Vienna, Austria; 2: Center for Language Evolution Studies, Nicolaus Copernicus University in Toruń, Poland; 3: School of Linguistic Sciences and Arts, Jiangsu Normal University, China	speech pauses, cognitive state attribution, cooperation, cooperativeness, experiment	pragmatics and cognition language evolution
Theme session presentation	‘Every language gets the writing system its users can process’: Exploring the relation between the linguistic and processing fits	Meletis, Dimitrios	University of Vienna, Austria	grapholinguistics, writing systems, pictography, graphematic transparency, semiotics of writing	language processing multimodality writing systems cognitive semiotics
Theme session presentation	The acquisition of motion events construal by German learners of L2 Italian: Do learners adapt to new lexicalization patterns and semantic constraints?	Michelotti, Anna; Engemann, Helen	University of Mannheim, Germany	motion events, L2 acquisition, production, boundary-crossing constraint, Italian, German	Theme session: Second language learning and teaching of motion event constructions
Theme session presentation	Applying cognitive corpus linguistics to multi-word verb pedagogy	Millar, Elaine	Universidad de Cantabria, Spain	English language teaching, cognitive corpus linguistics, multi-word verbs, phrasal verbs, prepositional verbs	Theme session: Revisiting the Usage-Based Approach to Language Learning and Teaching: Research Trends and New Avenues

Theme session presentation	The encoding of motion events in the Italian of Czech, Slovak, and American English users	Mocciaro, Egle (1); Russi, Cinzia (2); Luongo, Silvia (2); Nahálková, Magdaléna (1)	1: Masaryk University, Czech Republic; 2: University of Texas at Austin, USA	cognitive linguistic, Italian, L2 learning, motion event constructions, perfective auxiliary	cognitive grammar language processing cognitive typology motion and space applied linguistics and pedagogy cognitive sociolinguistics Theme session: Second language learning and teaching of motion event constructions
Presentation	The expression of epistemic possibility from a contrastive perspective: modal (ad)verbs in English, German and Dutch	Mortelmans, Tanja	University of Antwerp, Belgium	modality, modal verbs, modal adverbs, epistemic possibility	cognitive grammar language change and grammaticalization translation and cognition
Theme session presentation	Typing morphology – A keyhole into processing?	Muschalik, Julia	Heinrich Heine University, Germany	Cross-modal comparison, Written language production, Typing, Orthographic processing, Morphology	language processing
Presentation	Modelling grammaticalisation trends in World Englishes: Macro-level or micro-level explanations	Neels, Jakob (1); Leuckert, Sven (2); Lohmann, Arne (1)	1: Leipzig University; 2: TU Dresden	World Englishes, grammaticalisation, statistical modelling, habitual aspect, salience	corpus linguistics language change and grammaticalization
Presentation	Elaborating pragmatic frames: how they can be used to model stancetaking in punk discourse	Neumair, Phillip Alexander	Heinrich Heine University Düsseldorf, Germany	pragmatic frames, context, discourse analysis, stancetaking, punk	frame semantics discourse analysis pragmatics and cognition
Presentation	WOW!!!, Hä!?! and Hallo :) – temporal cognition, German interjections, and emotively encoded performance structures	Noel, Patrizia	University of Bamberg, Germany	temporal cognition, performance structures, emotivity	cognitive grammar cognitive phonology writing systems
Theme session presentation	Can (elements of) writing grammaticalize? The development of sentence-internal capitalization in German as a test case.	Nowak, Jessica	Johannes Gutenberg-Universität Mainz, Germany	grammaticalization, capitalization, writing, graphematics, German	writing systems
Presentation	Counterfactual conditionals in American English: Beyond collostructional analysis	Olguin Martinez, Jesus (1); Gries, Stefan Th. (2)	1: Illinois State University; 2: University of California, Santa Barbara	constructions, semantics, counterfactuals, corpus data, collostructional analysis, hierarchical configural frequency analysis	cognitive grammar construction grammar corpus linguistics
Presentation	Identifying semantic sub-constructions of the V-ing pattern	Patel, Malin	Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany	distributional semantics, cluster analysis, constructional network, V-ing	construction grammar constructicography corpus linguistics
Presentation	Lexically specific patterns in the acquisition of the ditransitive construction	Patrizzi, Laura	University of Basel, Switzerland	Construction Grammar, First Language Acquisition, Corpus Linguistics	construction grammar corpus linguistics first language acquisition

Theme session presentation	Is Sylvester running away or is he leaving quickly? Onomasiological study of the multimodal expression of motion events in French and Dutch as L1 and L2	Piot, Christina (1,2)	1: University of Liège; 2: University of Lille	motion events; multimodality; co-speech gesture; thinking-for- speaking	Theme session: Second language learning and teaching of motion event constructions
Presentation	An Experimental-Semiotic Approach to the Emergence of Metaphor and Polysemy in Interaction	Pleyer, Michael (1); Namednikava, Darya (1); Karkowska, Klaudia (1); Kuleshova, Svetlana (1,2); Placiński, Marek (1)	1: Center for Language Evolution Studies, Nicolaus Copernicus University in Toruń, Poland; 2: ArScAn-Équipe AnTET (UMR 7041), CNRS, Université Paris Nanterre, France	experimental semiotics, metaphor, polysemy, interaction	metaphor and metonymy language change and grammaticalization language evolution
Presentation	Living with depression and dementia – a critical conceptual metaphor analysis of two virtual health communities	Pleyer, Monika	Universität Heidelberg, Germany	dementia, depression, metaphor, construal, perspectivation	metaphor and metonymy discourse analysis
Presentation	“Jetzt habe ich voll die Panik” – Prototype effects and pragmaticalization of NP-external intensifiers in German	Politt, Katja (1); Willich, Alexander (2)	1: Leibniz University Hannover; 2: Heinrich Heine University Düsseldorf	intensifiers, German, pragmaticalization	prototypes and categorization pragmatics and cognition language change and grammaticalization
Presentation	Pragmatics and Autism: how do autistic adults interpret presuppositional sentences?	Portela, Brenda	Universidade Federal do Rio de Janeiro, Brazil	Autism, Presupposition, Psycholinguistics, Intersubjectivity	construction grammar pragmatics and cognition language processing
Presentation	Mit Interaktiven Grammatikanimationen Konzeptualisierungen begreifbar machen. Ein quasi- experimentelles Forschungsdesign zur Testung grammatischer Kompetenzentwicklung	Pust, Daniel	Otto-von-Guericke-Universität Magdeburg, Germany	Grammatikanimationen, Interaktivität, Deutsch als Fremdsprache, Quasi- Experiment	cognitive grammar applied linguistics and pedagogy
Presentation	A Dynamic Network Approach to bilingual child data	Quick, Antje (1); Hartmann, Stefan (2); Koch, Nikolas (3); Ibbotson, Paul (4)	1: Leipzig University, Germany; 2: University of Düsseldorf, Germany; 3: LMU München, Germany; 4: The Open University, UK	Bilingual Language Acquisition, Patterns, Dynamic Network	corpus linguistics first language acquisition
Theme session presentation	Applying Cognitive Grammar to the Count/Mass Distinction: Towards an Ecological Approach Involving Practitioners	Romero Muñoz, Eloy (1); Decorte, Remy (2); Dachet, Dylan (3)	1: Université Sorbonne Nouvelle, France; 2: UCLouvain, Belgium; 3: ULiège, Belgium	Applied Cognitive Linguistics, research-teaching interface, teacher cognition, pedagogical grammar, usability	cognitive grammar applied linguistics and pedagogy Theme session: Revisiting the Usage- Based Approach to Language Learning and Teaching: Research Trends and New Avenues
Theme session presentation	Commas & Cognition – An on-line approach to individual variation in comma forms in handwritten language	Romstadt, Jonas (1); Reinken, Niklas (2)	1: Rheinische Friedrich-Wilhelms- Universität Bonn, Germany; 2: Institut für Deutsche Sprache Mannheim, Germany	punctuation, graphematics, handwritten texts	cognitive grammar corpus linguistics writing systems
Theme session presentation	What is the meaning of a derivational affix? What distributional semantics can and cannot tell us	Schäfer, Martin	Universität Leipzig, Germany	Semantics, Morphology, Derivation, Distributional semantics	Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen
Presentation	Enhancing Construction Grammar through Multidimensional Regularity Analysis. The case of question tags.	Schmid, Hans-Jörg; Huber, Elisabeth; Würschinger, Quirin	LMU Munich, Germany	question tags; construction grammar; entrenchment-and- conventionalization model	construction grammar corpus linguistics cognitive sociolinguistics

Presentation	Expansion of IAW phrases in German: Comparing [zu X] and [bei X]	Schoonjans, Steven	Alpen-Adria-Universität Klagenfurt & KU Leuven, Austria	German, IAW-phrases, phraseological modification, productivity	construction grammar corpus linguistics other
Theme session presentation	High frequency chunks as a challenge for the analysis of dialect standard continua	Schürmann, Timo	Universität Münster, Germany	Dialect; standard, cognitive grammar, chunking, interactional linguistics	cognitive grammar cognitive phonology Theme session: Chunking phenomena and phonological reorganization in spoken interaction
Presentation	Identifying the cognitive processes behind paradigms: A domain-general approach	Soto Setzke, Rafael	Radboud University, Netherlands	paradigm, paradigmization, categorization, usage-based, morphology	construction grammar prototypes and categorization language change and grammaticalization
Presentation	Inferred vs. actual knowledge presuppositions: two different categories of intersubjective constructions	Sousa, Clara	Federal University of Rio de Janeiro, Brazil	intersubjectivity, pragmatics, counter-expectation, construction grammar, cognitive grammar	cognitive grammar construction grammar pragmatics and cognition
Presentation	Frames-in-Interaction: Synergies between Argumentation Analysis and Frame Semantics	Spiess, Oliver	University of Basel, Switzerland	semantic frames, argumentation analysis, interaction, predication analysis	frame semantics discourse analysis pragmatics and cognition
Presentation	The Development of the Evaluative-Attribution-Construction in Modern English	Stampfer, Veronika	Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany	Diachronic Construction Grammar, Constructional Relations, Allostructions, Evaluative Attribution Construction, Argument Structure Construction	construction grammar corpus linguistics language change and grammaticalization
Theme session presentation	Wortbildung in Verschwörungstheorien: Zur Verschränkung von Konstruktionsmorphologie und Diskurssemantik	Stumpf, Sören	LMU Munich, Germany	Construction Morphology, discourse analysis, conspiracy theories	Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen
Theme session presentation	A critical evaluation of Usage-Based Approaches in Language Education: A Systematic Literature Review	Suñer, Ferran (1); Della Putta, Paolo (2); Samu, Borbala (3)	1: Université catholique de Louvain, Belgium; 2: Università di Torino; 3: Università per Stranieri di Perugia	Usage-based approaches, data-driven learning, constructionist approaches, cognitive grammar	Theme session: Revisiting the Usage-Based Approach to Language Learning and Teaching: Research Trends and New Avenues
Theme session presentation	Focus on Usage-Based Approaches to Language Learning and Teaching.	Suñer, Ferran (1); Roche, Jörg (2)	1: Université catholique de Louvain, Belgium; 2: Ludwig Maximilians University of Munich, Germany	usage-based approach	Theme session: Revisiting the Usage-Based Approach to Language Learning and Teaching: Research Trends and New Avenues
Theme session presentation	Interjections in the because X construction: What do they refer to?	Tamura, Shin	University of Tsukuba, Japan	Interjections, discourse markers, emotions, speaker's mental attitudes	Theme session: Non-finite causal constructions in English and beyond

Theme session presentation	Naming and the meaning of compounds	ten Hacken, Pius (1); Panocová, Renáta (2)	1: Leopold-Franzens-Universität Innsbruck, Austria; 2: Pavol Jozef Šafárik University in Košice, Slovakia	compounds	Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen
Poster	Investigating the stability of probabilistic grammar: a corpus-based analysis across fine-grained registers	Thorwarth, Claudia	Leipzig University, Germany	probabilistic grammar, variation phenomena, grammaticalization	corpus linguistics language processing language change and grammaticalization
Theme session presentation	“Priming-for-learning”: Implicit learning of French L2 motion event constructions in adult L1 German speakers	Toews, Anna; Engemann, Helen	University of Mannheim, Germany	Priming, motion event constructions, implicit learning, second language learning, prime surprisal	Theme session: Second language learning and teaching of motion event constructions
Theme session presentation	Motion event descriptions by German L2 learners of French	Ulmer, Carolin	Freie Universität Berlin, Germany	motion events, foreign language acquisition, French, German	Theme session: Second language learning and teaching of motion event constructions
Theme session presentation	Learning to Talk about Motion in a Typologically Different Language: a Holistic Spatial Semantics Analysis	Vesnina, Nataliia	Aarhus University, Denmark	motion events, French as a foreign language, SLA	cognitive grammar cognitive typology motion and space Theme session: Second language learning and teaching of motion event constructions
Theme session presentation	A longitudinal, corpus-based study of effects of statistical learning on spelling development	Wieler, Joshua (1); Laarmann-Quante, Ronja (1); Berg, Kristian (2); Belke, Eva (1)	1: Ruhr-Universität Bochum, Germany; 2: Carl von Ossietzky Universität Oldenburg	Theme session: Cognitive approaches to written language	other
Theme session presentation	Frame-Semantic Perspectives on Word Formation Constructions: Studies on German Nominal Compounds and Particle Verbs	Willich, Alexander	HHU Düsseldorf, Germany	Frame Semantics, Word Formation, Nominal Compounds, Particle Verbs, German	construction grammar frame semantics corpus linguistics Theme session: Die Bedeutungsebene von Wortbildungskonstruktionen
Presentation	Multimodal Frame Blending and Construction Grammar: meaning and form in the ‘speech-gesture’ construction of ‘we will go back’ in RT’s talk show	Wilson, Anna (1); Pavlova, Irina (1); Uhrig, Peter (2)	1: University of Oxford, United Kingdom; 2: FAU Erlangen-Nürnberg	conceptual blending, frame-blending, construction grammar, time conceptualisation, speech-gesture interaction, form-meaning relation	construction grammar frame semantics multimodality

Theme session presentation	Are All Practice Sentences Equally Helpful in L2 Learning? Exploring Prototype Effects in Grammar Teaching	Wirag, Andreas; Huse, Elvira	Georg-August-Universität Göttingen, Germany	prototype theory, prototype semantics, grammar, L2 teaching, L2 learning, empirical study	cognitive grammar construction grammar prototypes and categorization language processing applied linguistics and pedagogy cognitive semiotics Theme session: Revisiting the Usage-Based Approach to Language Learning and Teaching: Research Trends and New Avenues
Presentation	Persistence of subjective meaning in grammaticalisation: periphrastic progressives in German	Zeschel, Arne; Bildhauer, Felix; Weber, Thilo	IDS Mannheim, Germany	aspect, progressive, grammaticalization, subjectification, corpus linguistics	corpus linguistics language change and grammaticalization
Theme session presentation	Phonetic evidence for lexical chunking in pragmatic formulas	Zeschel, Arne; Knöbl, Ralf	IDS Mannheim, Germany	Construction grammar, interaction, pragmatic markers, phonetic reduction, grammaticalisation	construction grammar cognitive phonology pragmatics and cognition language change and grammaticalization Theme session: Chunking phenomena and phonological reorganization in spoken interaction
Presentation	Rescuing grammaticalization from construction hegemony: one isolated case study.	Ziegeler, Debra Phyllis (1,2); Basile, Carmelo Alessandro (1)	1: Université Sorbonne Nouvelle, France; 2: Université de Montpellier	diachronic construction grammar, grammaticalization, modal verbs	construction grammar language change and grammaticalization