Syllabus

- Intercultural Competencies -

I. Course Details

Name: Intercultural Competencies

Date: July 6-29, 2018

Credits awarded: 6 ECTS (5 ECTS for Intercultural Competencies + 1 ECTS for the German language course)

Primary language of Instruction: English

Necessary language level (as in B2, etc.): B2

Assessment: Active participation in the workshops, excursion and training. Successful group presentation of intercultural training concept in the final symposium.

II. Course Description

The school will comprise three consecutive units. In the first unit, students will have the opportunity to participate in interactive seminars organized by leading German and international scholars in cross-cultural psychology. Various working sessions centering around topics of cultural awareness and intercultural competencies will give students the opportunity to discuss and get involved in this area.

In the second unit, the focus will be on the transfer of intercultural competencies into practice. This course is designed as an intercultural training workshop. Major topics of this training course will be cultural awareness, cultural values and attitudes, different communication styles and teamwork across cultures.

In the third unit, participants will get the opportunity to design their own intercultural awareness training. Based on different materials and the theoretical as well as the practical knowledge acquired in the first weeks, they will draft an intercultural training course for different application areas. In small groups, participants will prepare a training on a specific content and select adequate methods for a selected target group. Examples are trainings for educational staff working with migrants, preparation courses for expatriates or intercultural workshops for multicultural teams. Each group will present its workshop concept at the end of the week in a final symposium.

III. Course Objectives

The program’s objectives are threefold. First, students gain profound insights into current scientific debates and important topics in the context of intercultural competencies. They exchange ideas with leading scholars of the field and their program fellows and sharpen their critical thinking. Second, in the training session, students develop intercultural empathy while getting to know interactive techniques and methods used in the intercultural training sector. This interactive format conveys a basic understanding of how culture influences the perception of time, space, and groups. Third, by developing a training session for a specific target group themselves, students strengthen their didactical knowledge and gain practical insights into the difficulties and opportunities an intercultural setting bears.

IV. Course Workload

Students need to participate actively in the workshops, excursion and training. Furthermore they need to successfully take part in the group presentation of their designed intercultural training concept in the final symposium.
V. Absence Policy
Students are supposed to attend the full program. Missing class possible due to illness or specific announced circumstances. Please arrange with program coordinator.

VI. Course Content

<table>
<thead>
<tr>
<th>UNIT / WEEK</th>
<th>TOPIC</th>
<th>ACTIVITIES / STRATEGIES</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>The unit introduces students to the theoretical and practical basis of culture, demonstrating the need of dealing with the factor culture in a competent way in various settings. Invited scholars choose their topic of application. Exemplary topics of the past years include: &quot;Culture and competencies for diversity&quot;, &quot;Socialization strategies and developmental consequences across cultural contexts&quot;, &quot;Increasing your intercultural competence: the face concept&quot;, &quot;Sexism across cultures&quot; or &quot;Expatriation - Chances and challenges?&quot;.</td>
<td>Lectures with interactive elements, seminars, workshops and excursions.</td>
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<tr>
<td>2</td>
<td>In this unit, students experience an intercultural training themselves. Students participate actively with the trainers and the group. Major topics of this training course will be cultural awareness, cultural values and attitudes, different communication styles and teamwork across cultures.</td>
<td>Please see above</td>
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<tr>
<td>3</td>
<td>In this unit, students develop an own intercultural training concept in small groups. Aspects to consider are the specification of a target group, the time frame of the training, detailed time table, used materials and methods etc. In the final symposium, student groups present their concepts, including role play exercises and interactive elements to exemplify used methods. Examples are trainings for educational staff working with migrants, preparation courses for expatriates or intercultural workshops for multicultural teams.</td>
<td>Please see above</td>
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