

Questionnaire for the Evaluation of Lectures (FEVOR)

Course instructor: _____

Course title: _____

Please note the following instructions:

Mark your answers like this:
 Correction:

Use **black** or **dark blue** pens only!
 Mark each question with **one cross only!**
 Do **not** place crosses **between** the boxes!
 Do **not fold** the questionnaire!

Please assess the extent to which you agree to the following statements concerning the course.	strongly dis-agree	some-what dis-agree	partly agree, partly disagree	some-what agree	strongly agree	not applicable
1. The course is clearly structured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The lecturer seems to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The lecturer makes the course interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The lecturer uses the time available to him/her for the essentials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The lecturer behaves in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The lecturer conveys the fact that the students can also make use of the knowledge gained in the course in other subjects/areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The lecturer clearly demonstrates how information is interrelated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The lecturer expresses himself/herself clearly and comprehensibly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The lecturer goes into the students' questions and suggestions in sufficient detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The lecturer clarifies the usability and usefulness of the subject covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The course provides a good overview of the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The lecturer encourages my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The way in which the course is held furthers understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The lecturer's use of media (e.g. transparencies, presentation, blackboard) is useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The lecturer makes use of helpful aids (e.g. literature list, script) to support the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

P.T.O.



	much too low	slightly too low	just right	slightly too high	much too high						
16. The level of difficulty of the course is:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
17. The scope of the course is:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
18. The pace of the course is:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
19. Which school grade would you give the lecturer as the course instructor?	very good <input type="checkbox"/>	good <input type="checkbox"/>	satisfactory <input type="checkbox"/>	fair <input type="checkbox"/>	poor <input type="checkbox"/>						
20. Which overall school grade would you give the course?	very good <input type="checkbox"/>	good <input type="checkbox"/>	satisfactory <input type="checkbox"/>	fair <input type="checkbox"/>	poor <input type="checkbox"/>						
21. I am satisfied with the general conditions pertaining to this course (the room, the equipment, the timing, temperature, noise and lighting conditions, etc.).	strongly disagree <input type="checkbox"/>	somewhat disagree <input type="checkbox"/>	partly agree, partly disagree <input type="checkbox"/>	somewhat agree <input type="checkbox"/>	strongly agree <input type="checkbox"/>						
22. How much have you learnt in this course?	very little <input type="checkbox"/>	little <input type="checkbox"/>	a moderate amount <input type="checkbox"/>	a lot <input type="checkbox"/>	a great amount <input type="checkbox"/>						
23. What was your level of interest in the course subject before the course began?	very low <input type="checkbox"/>	low <input type="checkbox"/>	average <input type="checkbox"/>	high <input type="checkbox"/>	very high <input type="checkbox"/>						
24. What were your reasons for attending the course? (<i>several answers possible</i>)	<input type="checkbox"/> important for exam preparation <input type="checkbox"/> out of interest <input type="checkbox"/> because of the lecturer <input type="checkbox"/> to receive credit points (ECTS) <input type="checkbox"/> to obtain an overview of the subject <input type="checkbox"/> other reasons										
25. How much time do you spend on average per week (outside class) working on the substance matter? (<i>please state in hours, rounding off</i>)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> > 9
26. How many sessions of the course did you miss?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> > 9
27. Which semester are you currently enrolled for (in your major)?	<input type="checkbox"/> 1.	<input type="checkbox"/> 2.	<input type="checkbox"/> 3.	<input type="checkbox"/> 4.	<input type="checkbox"/> 5.	<input type="checkbox"/> 6.	<input type="checkbox"/> 7.	<input type="checkbox"/> 8.	<input type="checkbox"/> 9.	<input type="checkbox"/> > 9.	
28. Sex:	<input type="checkbox"/> male <input type="checkbox"/> female <input type="checkbox"/> diverse										
29. What did you particularly like or not like about this course? Use this space for further remarks and suggestions! (Reference from the data protection officer: Please complete in block letters only!)											

Please do not write in the margin. Thank you!

